



**IMPROVING STUDENTS' VOCABULARY MASTERY BY USING FLASHCARD
IN THE FOURTH GRADE OF SD N 6 JEKULO KUDUS
IN ACADEMIC YEAR 2013/2014**

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2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in Department of English Education**

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2014**

MOTTO AND DEDICATION

MOTTO

- ☺ Knowledge cannot replace friendship. I'd rather be an idiot than lose you. (Patrick to Spongebob from SpongeBob SquarePants)
- ☺ I'm not talented, but I try the best. (Asuka Higuchi from Shishunki Miman Okotowari)
- ☺ How can you make that comparison? People aren't limited by who their ancestor are. People are free to become anything they want to be. (Leon Orcot from Petshop of Horrors)
- ☺ Do something each day to bring you a little closer to your dreams (anonymous)

DEDICATION

This skripsi is dedicated to:

Only myself

ADVISORS' APPROVAL

This is that to certify that the Sarjana Skripsi of Annis Fitriana (NIM: 201032159) has been approved by the thesis advisor for further approval by the Examining Committee.

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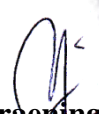
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In this occasion, the writer would like to say thousands of thanks to Allah SWT for all of mercy and blessing to me with health, power, and motivation to finish my skripsi entitled “Improving Students’ Vocabulary Mastery by Using Flashcard in the Fourth Grade of SD N 6 Jekulo Kudus in Academic Year 2013/2014”.

Furthermore, the writer also would like to express my gratitude and appreciation to those who have helped me. They are:

1. Dr. Drs. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty and her first advisor for correcting my skripsi, for the best suggestion, guidance, and motivation for finishing this skripsi.
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Kudus, 7 June 2014
The Writer,

Annis Fitriana

ABSTRACT

Fitriana, Annis. 2014. *Improving Students' Vocabulary Mastery by Using Flashcard in the Fourth Grade of SD N 6 Jekulo Kudus in Academic Year 2013/2014. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dr. Drs. Slamet Utomo, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Keywords: *Vocabulary Mastery, Flashcard*

Elementary school students are expected to master enough vocabulary to support their English skills to the next level. When the students have known enough vocabulary, it will help them to make their learning process go easier with the maximum result. However, the fact shows that many students have difficulties to master their English vocabulary. Flashcard is one of the media teaching that can make the students more interested and motivated.

The purposes of this research are: (1) to find out flashcard can improve the students' vocabulary mastery of the fourth grade students of SD N 6 Jekulo Kudus in academic year 2013/2014; (2) to describe the students' response in flashcard media which is aimed to improve their vocabulary.

The design of this research is a Classroom Action Research (CAR). In each cycle of CAR consist of 4 steps: planning, acting, observing, and reflection. The subject of this research is the students are the fourth grade students of SD N 6 Jekulo Kudus in academic year 2013/2014 with number of students is 30. This research used 3 kinds of data collection methods: observation, test, and questionnaire.

The result showed that the English vocabulary mastery of the fifth grade students of SD N 6 Jekulo Kudus in academic year 2013/2014 before being taught using flashcard is categorized poor. Score of the mean is 57. After doing 2 cycles that the students' vocabulary mastery improved in each cycle. In cycle 1, there were 23% of students who got "Poor" score, while in cycle 2 got "Poor" score (6%). No one the students (0%) got "Fair" score in cycle 1 but 10% in cycle 2. On the other hand, the students who got "Sufficient" score declined from 16% in cycle 1 became 6% in cycle 2. In cycle 1, there were 16% of students who got "Good" score increased became (30%) in cycle 2. The students who got "Very Good" score also increased from 16% in cycle 1 to 33% in cycle 2. Also, the students (6%) got "Excellent" score in cycle 1, but 23% of the students got "Excellent" score in cycle 2. Furthermore, from the observation result and the questionnaire, there was improvement the students' vocabulary mastery in each cycle.

So, from this research, the writer can conclude are: (1) flashcard can improve the students' vocabulary mastery of the fourth grade students of SD N 6 Jekulo Kudus in academic year 2013/2014; (2) response of students using flashcards as their media interested, active and excited in lesson. The writer hoped for English teacher and for further research implementation flashcard can improve vocabulary mastery in elementary school; this media make students more active, creative and enjoyable

ABSTRAK

Fitriana, Annis. 2014 Meningkatkan Penguasaan Kosakata dengan Menggunakan *Flashcard* di Kelas Empat SD N 6 Jekulo Kudus Tahun Ajaran 2013/2014. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing; (i) Dr. Drs. Slamet Utomo, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Kata kunci: *Penguasaan Kosakata, Flashcard*

Siswa SD diharapkan untuk menguasai kosakata yang cukup untuk mendukung kemampuan bahasa inggris mereka ke tingkat berikutnya. Setelah siswa mengetahui kosakata yang cukup, hal itu akan membantu proses belajar mereka menjadi lebih mudah dengan hasil yang maksimal. Namun fakta menunjukkan bahwa banya siswa mengalami kesulitan untuk menguasai kosakata bahasa inggris mereka. *Flashcard* merupakan salah satu media pemngajaran yang dapat membuat siswa lebih tertarik dan termotivasi.

Tujuan dari penelitian ini adalah: (1) mengetahui jika *flashcard* dapat meningkatkan kemampuan penguasaan kosakata di kelas empat SD N 6 Jekulo Kudus tahun akademik 2013/2014; (2) mendiskripsikan respon siswa dalam media *flashcard* yang bertujuan untuk meningkatkan kosakata mereka.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK). Dalam PTK, setiap siklus terdiri atas 4 tahapan, yaitu: rencana, pelaksanaan, observasi, dan refleksi. Subjek penelitian ini adalah siswa kelas empat SD N 6 Jekulo Kudus tahun akademik 2013/2014 dengan jumlah siswa 30. Penelitian ini menggunakan 3 macam teknik pengumpulan data, yaitu: Observasi, tes, dan angket.

Hasilnya menunjukkan bahwa penguasaan kosakata bahasa inggris siswa kelas empat SD N 6 Jekulo Kudus menggunakan *flashcard* tahun akademik 2013/2014 sebelum diajarkan menggunakan *flashcard* di kategorikan buruk. Nilai rata-rata 57. Setelah melakukan II siklus penguasaan kosakata siswa meningkat. Pada sikus I ada 23% siswa yang mendapat nilai “buruk”, sedangkan pada sikus II yang mendapatkan nilai “buruk” (6%). Tidak satupun siswa (0%) mendapat “kurang” pada siklus I tetapi (10%) pada sikus II. Di lain pihak siswa mendapat nilai “cukup” menurun dari (16%) dari siklus I menjadi (6%) pada sikus II. Pada siklus I ada (16%) siswa mandapat nilai “bagus” meningkat menjadi (30%) di sikus II. Para siswa yang mendapat nilai “sangat bagus” (16%) pada sikus I menjadi (33%) di siklus II. Tetapi dari (6%) siswa yang mendapat nilai “sempurna” pada siklus I meningkat menjadi (23%) pada siklus 2. Selain itu ada peningkatan pada penguasaan kosakata siswa pada setiap sikus.

Jadi penelitian ini, penulis dapat menyimpulkan bahwa: (1) *flashcard* dapat meningkatkan penguasaan kosakata dari siswa kelas empat SD N 6 Jekulo Kudus pada tahun akademik 2013/2014; (2) respons siswa tertarik menggunakan *flashcard* sebagai media mereka, mereka aktif dan bersemangat saat pembelajaran. Penulis berharap untuk guru bahasa Inggris dan untuk lebih lanjut pelaksanaan penelitian *flashcard* dapat meningkatkan penguasaan kosakata di sekolah dasar; Media ini membuat siswa lebih aktif, kreatif dan menyenangkan

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